

*Parent Trend in Education*

# - A THREAT TO CIVILISATION?

FEW realise the present dangerous drift—or how it has evolved to produce world chaos.

This world—good or bad—is precisely what its schools and colleges have made it. The leaders who have shaped the world's pattern are not the illiterate, but the educated.

But we take schools and colleges for granted. They were already here when we were born. We assume schools are schools. We forget there can be bad—even unrecognised—as well as good in education.

The *Encyclopaedia Britannica* defines education, broadly, as the system by which society imposes its ideas of culture upon the growing generation. Children accept, and believe, whatever they are taught.

Many educators recognise the dangerous drift into materialism. German rationalism induced the "scientific trend," which develops the machine and thermodynamic destructive forces, but neglects the building of human character! Yet educators protest they are helpless—powerless to change this dangerous course. They are made responsible for administering the existing system, not for reforming it.

### Origin of Academic System

Few know how the educational system originated and developed. The academic system was founded by the pagan Greek philosopher Plato, 427-347 B.C., student of Socrates. He was the first, so far as we know, to establish an organised curriculum course of three or four years in a fixed place called the Academy.

Yet long before Plato, we have the record of schools in ancient Israel. But

the real beginning of education goes back to the oldest of historic records. Not many ever noticed that old father Adam was given the very first instruction.

When you buy a new electrical appliance, the maker sends along an instruction book to explain how to operate the gadget to obtain the result it was made to perform. The Maker of humanity started the human family on its way by giving Adam and Eve instruction on *how to live* peacefully, happily and abundantly. The two trees in the garden in Eden were symbolic of *knowledge*. They represented the first beginning of education. The forbidden tree represented false knowledge—"the knowledge of good and evil." A little of the *good* mingled with the evil induces the deceived to accept it. The other tree was the spiritual tree. It offered God's Spirit, which is His impregnation of eternal life; the Spirit of a sound mind, and wisdom; that Spirit which will "teach you all things," and will "guide you into all truth" (John 14:26 and 16:13) which is true and right *knowledge—education*.

Man was made a free moral agent—forced to choose. He chose the way of false knowledge—materialistic knowledge devoid of spiritual values—error mixed with truth.

### True Education Available

Still, true knowledge was made accessible. Abel was righteous; Enoch walked with God—and two cannot walk together, except they be agreed. Noah and Abraham listened to the voice of truth, and obeyed. And Moses began writing it down in the Maker's *instruction book*, for all who will seek it.

But Nimrod (Gen. 10:8-12), grandson of Noah, "emancipated" the people from God's true knowledge and

divine rule, and became the world's first despot. His wife Semiramis was the founder of the world's pagan religions. Soon a system of schools, disseminating false education, was established to pervert the pagan traditions. Tradition has been dearly loved ever since!

The establishment of the monastic and the cathedral schools brought another development in the evolution of the world's educational system. Out of these evolved the beginning of the modern college and university. Between the 6th and 12th centuries there sprang up the University of Salerno, probably the first; followed by similar universities at Bologna, Reggio, Padua, Modena and Vercelli.

Then came the first of the more modern type of university—the University of Paris in the 12th century. It set the pattern for education in northern Europe, Britain and America. Founded on its pattern, Oxford was established in 1167 or 1168, probably by English graduates of the University of Paris. Oxford men founded Cambridge some years later. Oxford and Cambridge men who had emigrated to America started Harvard College in 1636. John H. Harvard had bequeathed a library and property valued at some \$400! William and Mary was established in 1693, and Yale in 1701. These were all Congregational. Princeton was established in 1746 as a Presbyterian institution.

But the modern materialistic trend was really started by Thomas Jefferson, third President of the United States. In Paris, he had become a "free thinker" and he wanted to rid education of religion. He established the first American state university—the University of Virginia. People were shocked. They called it "irreligious." But, once again, as you read in Romans 1:21-28, God was not retained in the knowledge disseminated. State universities sprang up all over America. Meanwhile, German rationalism got in its work. The spiritual values were ignored. More and more colleges and universities put the emphasis on science, technology and the professions—pure materialism—teaching students how

to earn a living, but neglecting to teach them how to live.

These sciences, technologies and materialistic philosophies have produced this divided, fearsome, unhappy world today—waiting for the inventive genius of science and the production of technology to blast human life out of existence. But that won't happen! The GOD who has not been retained in the *knowledge* disseminated in most schools today will soon intervene in awesome supernatural force to *save* humanity from itself!

If you would like to know what is prophesied, you may have, free, the startling booklet, *1975 in Prophecy*, which brings you, in plain everyday English, a summary of all the prophecies that fill a third of the entire Bible. You'll need its companion booklet, *Britain in Prophecy*. Write also for the interesting booklet *The Seven Laws of Success*, and for *The Diabolical Plot Against Your Children*, revealing the true unseen forces behind the present trend in education. These are all FREE, and there will be no follow-up—no request for money.

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